

Reading Toolkit: Grade 3 Objective 1.B.1.a

Student Handout: Reading: Grade 3 Objective 1.B.1.a

Standard 1.0 General Reading Processes

Topic B. Phonics

Indicator 1. Use a variety of phonetic skills to read unfamiliar words

Objective a. Apply phonics skills

Assessment Limits:

Hard and soft consonants

Initial consonant blends (2 letters)

Open and closed syllables

Digraphs

Selected Response (SR) Item

Question

Read each question. Look at the underlined letter or letters and the underlined word in the question. The underlined letter or letters stand for a sound in the underlined word. Decide which of the other three words has the same sound in it. Then mark the space for the answer you have chosen.

In which word does the letter a have the same sound as it does in the word paper?

- A. apple
- B. baby
- C. have

Correct Answer

B. baby

Question

Read each question. Look at the underlined letter or letters and the underlined word in the question. The underlined letter or letters stand for a sound in the underlined word. Decide which of the other three words has the same sound in it. Then mark the space for the answer you have chosen.

In which word does the letter <u>a</u> have the same sound as it does in the word <u>paper</u>?

- A. apple
- B. baby
- C. have